

Peer Learning Network

- We'll get started in just a moment.
- Please make sure you are on mute unless you are speaking.
- We will have time for questions at the end, but feel free to type a question into the chat any time.
- If you'd like to ask a question or make a comment, please use the "raise hand" function.



Disclaimer: This presentation is for educational and general informational purposes only. Nothing in this presentation should be construed as medical or legal advice/opinion. Please seek legal or other professional advice with respect to your own particular situation.



# -ello

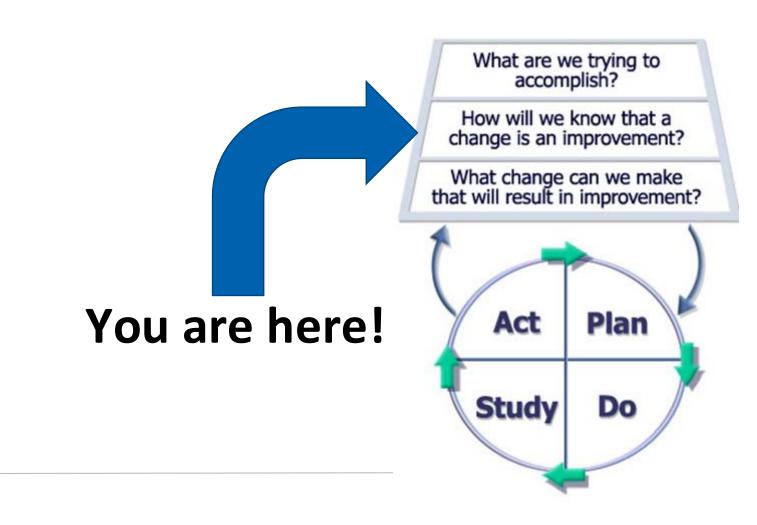
Name

· Your name
· Your clinic
· Location (City/State)

## In this session we will discuss...

- 1. How to leverage the roadmap data in conjunction with your own EMR data
- 2. How we view and analyze data in improvement
- 3. Using your data to tell a story and engage others in improvement







## From our last call





## Roadmap data – your starting point

#### **Participation**

- Clinic Participation by Reporting Year
- Participation by Clinical Quality Measure across Reporting Years

#### **Performance**

- Clinical Quality Outcomes from the Reporting Year among Free and Charitable Clinics
- Clinical Quality Outcomes from the Reporting Year among Free and Charitable Clinics versus External Benchmarks
- Clinical Quality Outcomes by Race and Ethnicity
- Clinical Quality Outcomes by Potential Language Barrier



## Roadmap data – your starting point

#### **Participation**

- Clinic Participation by Reporting Year
- Participation by Clinical Quality Measure across Reporting Years

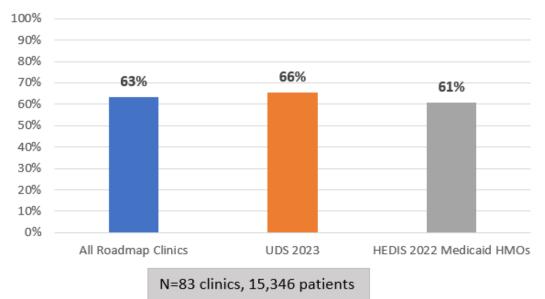
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- Clinical Quality Outcomes from the Reporting Year among Free and Charitable Clinics
- Clinical Quality Outcomes from the Reporting Year among Free and Charitable Clinics versus External Benchmarks
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#### % of Patients with Hypertension with Controlled Blood Pressure, Roadmap Clinics vs. National Benchmarks

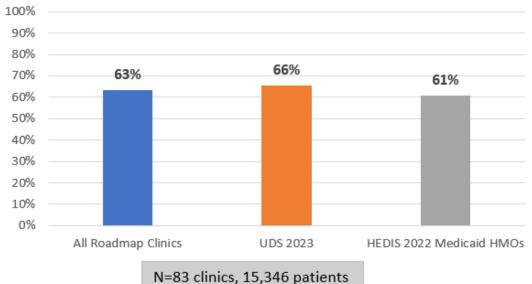


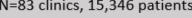






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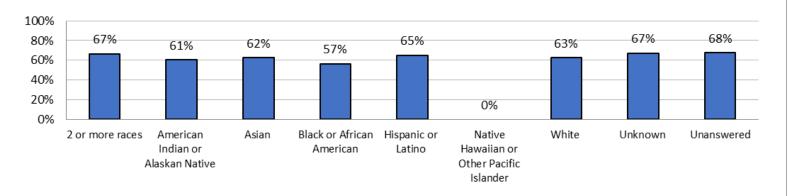




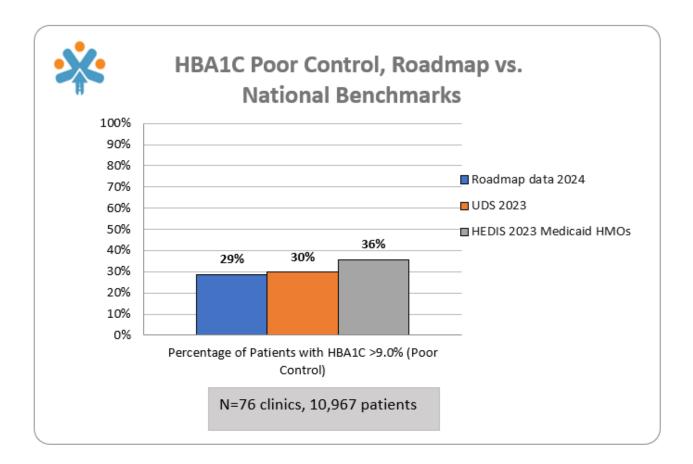




## Blood Pressure Control among Patients, by Race/Ethnicity (%) All Roadmap Clinics, 2024





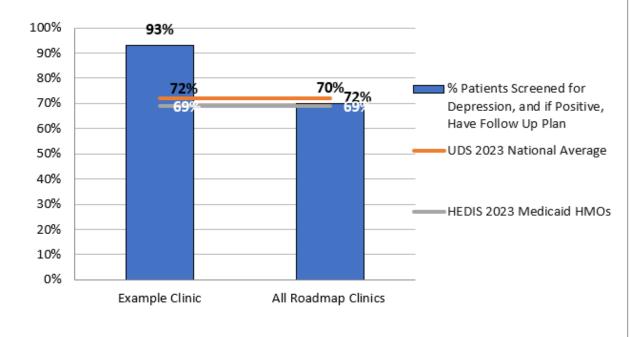








## Depression Screening and Follow Up, Roadmap Clinic vs. Peers vs. National Benchmarks







## Leveraging data to support improvement



# You don't need to love data, you just need to understand what its trying to tell you!





## The data feelings spectrum



## Three types of measurement

Adapted from: Lief Solberg, Gordon Mosser and Sharon McDonald, Journal on Quality Improvement vol. 23, no. 3, (March 1997), 135-147.

**Improvement** 

Data used only by those

involved with improvement

Confidentiality of

the data

|   | ·  | (Judgment)                              |   |
|---|--|---|---|
| Aim                                       | Improvement of care                          | Comparison, choice, rating and rankings | New knowledge   |
| Methods:                                  |  | No test, evaluate current               |   |
| <ul> <li>Test Observability</li> </ul>    | Test observable                              | performance                             | Test blinded or controlled                                    |
| • Bias                                    | Accept consistent bias                       | Measure and adjust to reduce bias       | Design to eliminate bias                                      |
| Sample Size                               | "Just enough" data, small sequential samples | Obtain 100% of available, relevant data | "Just in case" data   |
| <ul> <li>Flexibility of</li> </ul>        | Flexible hypotheses, changes                 |   | Fixed hypothesis  |
| Hypothesis                                | as learning takes place                      | No hypothesis                           | (null hypothesis)   |
| Testing Strategy                          | Sequential tests                             | No tests                                | One large test  |
| Determining if a change is an improvement | Analytic Statistics Run & Control charts     | No change focus                         | Enumerative Statistics (t-test, F-test, chi square, p-values) |

**Accountability** 

Data available for public

consumption and review

Research

Research subjects'

identities protected

## Three Types of Measures



#### **Outcome Measures**

- Point to qualities that are valued
- Is this system meeting the needs of those who it cares for?
- Is our improvement work making a meaningful impact?



#### **Process Measures**

- Are the parts/steps in the system performing as planned?
- Are we on track to influence the Outcome measure(s)?



#### **Balancing Measures**

- Are we producing unintended consequences?
- Looking at a system from different perspective
- What happened to the system as we improved the outcome and process measures?

## Potential Set of Measures for Controlling Blood Pressure

| Aim   | Outcome<br>Measures<br>(1-2)   | Process Measures<br>(3-5)  | Balancing<br>Measures<br>(optional 1-2)      |
|---|--|--|--|
| 75% of patients at XYZ clinic have BP at or below target by by October 2025 | % pts with most recent<br>blood pressure reading<br>at or below target | % patient with BP out of control seen in the last 6 month  % patients on appropriate BP lowering medications  %Patients with BP out of control who have had pharmacist consult | Case load for<br>Community Health<br>Workers |



## Now you have data, what do you do with it?

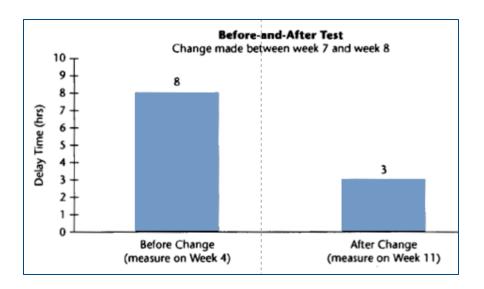




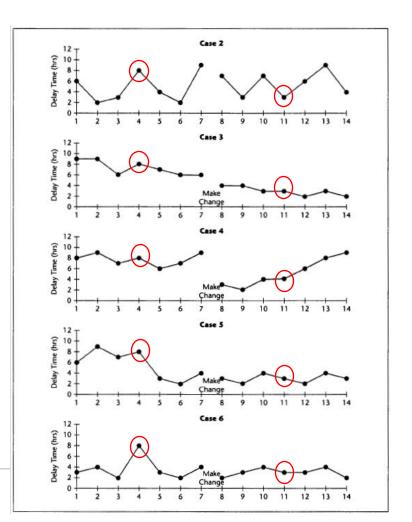
## **Visual Display of data**

- How we perceive the situation
- How others perceive the situation
- How we identify improvements or degradation
- How we engage in conversation about next steps





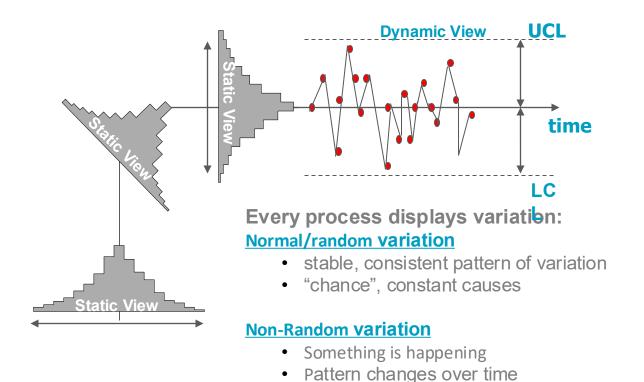
Which one(s) make the case for improvement?





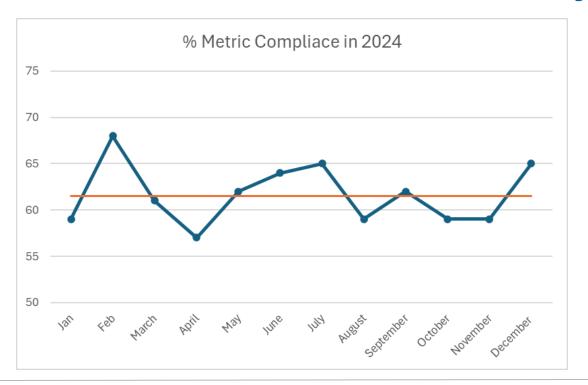
## "What is the variation in one system over time?"

Walter A. Shewhart - early 1920's, Bell Laboratories



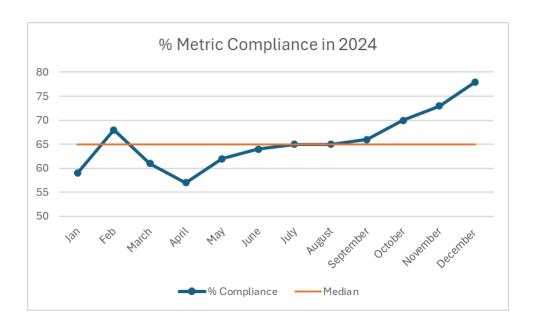
Expected or unexpected

## Random Variation over the course of the year





## Non-Random Variation over the course of a year





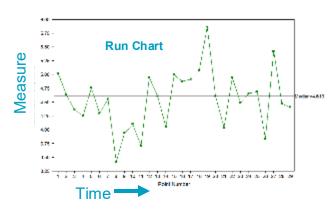
## So what?

If we react to random variation as if it were special, we run the risk of....

- Degrading quality further
- Blaming individuals for systems failures
- Driving people to 'game the system'



## How do we analyze variation in QI?

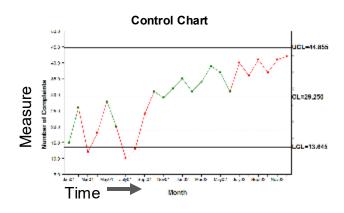


#### A Run Chart:

- Is a time series plot of data
- The centerline is the Median
- 4 Run Chart rules are used to determine if there are random or nonrandom patterns in the data

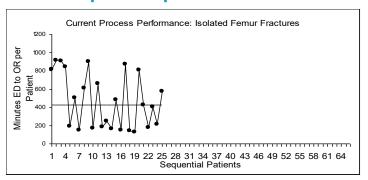
#### **A Control Chart:**

- Is a time series plot of data
- The centerline is the Mean
- Added features include Upper and lower control Limits (UCL & LCL)
- 5 Control Chart rules are used to determine if the data reflect common or special causes of variation

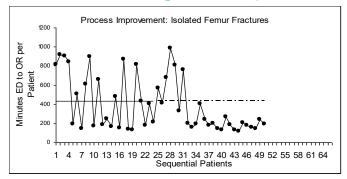


## **Three Uses of Run charts**

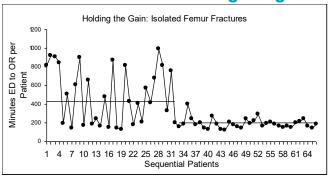
#### 1. Make process performance visible



#### 2. Determine if a change is an improvement



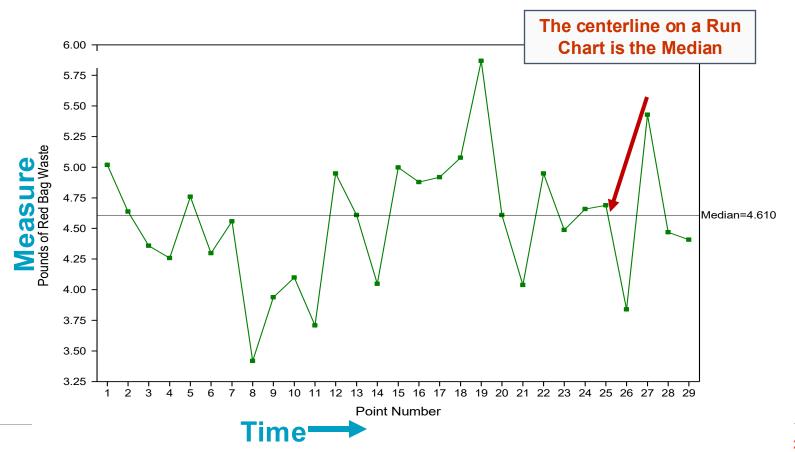
#### 3. Determine if we are holding the gains



## Using Run Charts to Display Data

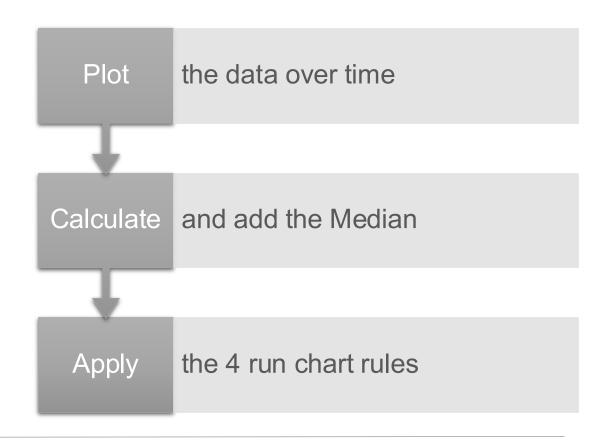


## Elements of a Run Chart

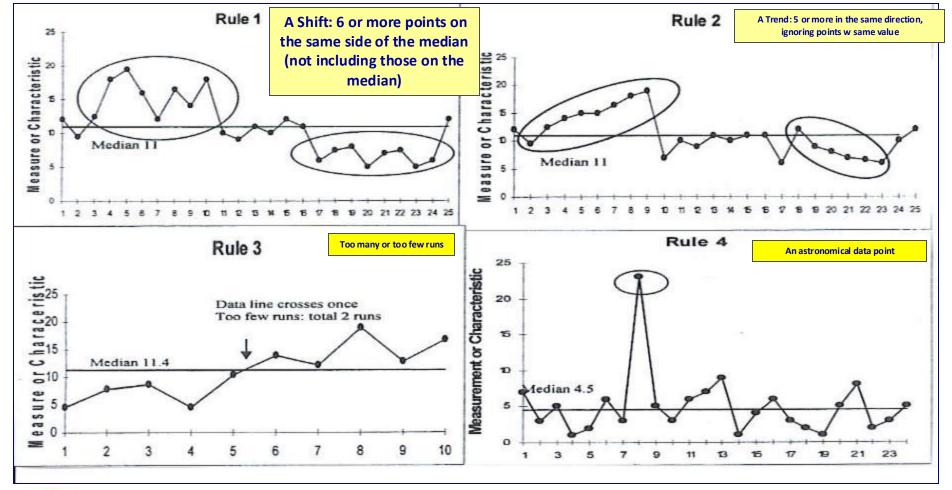




# How do we analyze a Run Chart?



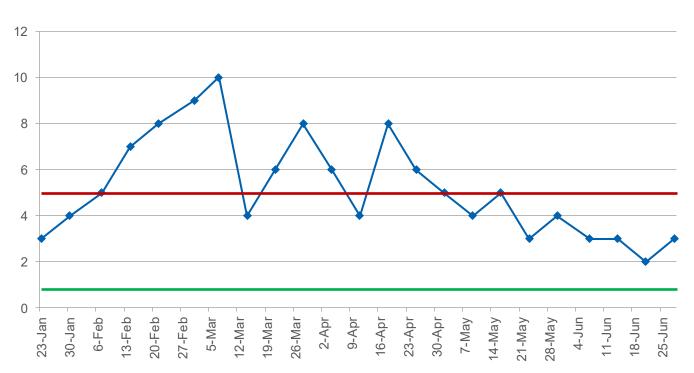






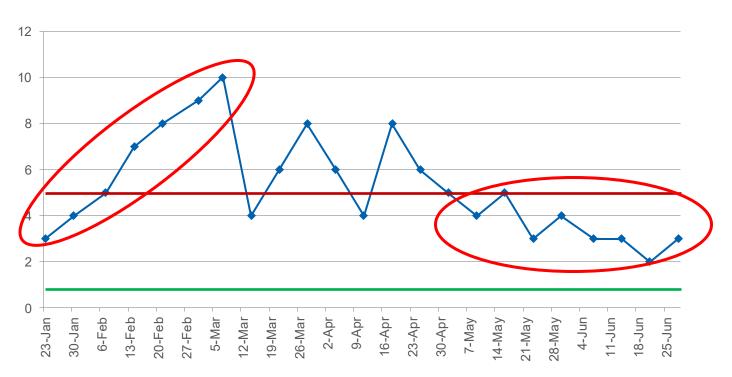
## What do you see?

# # times/day items required for appointment were not available when needed



## What do you see?

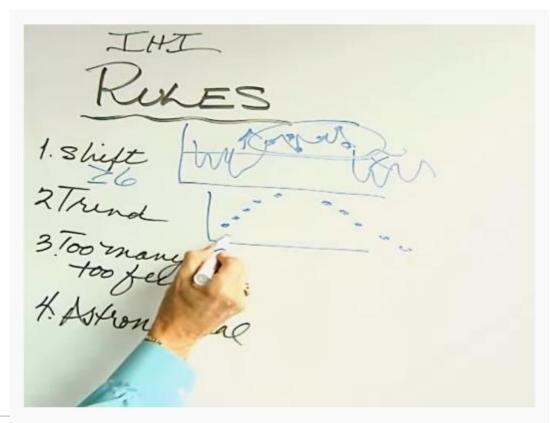
# # times/day items required for appointment were not available when needed



## Video on applying Run chart rules

https://youtu.be/YQd1QoMHYwU

7min 28 seconds





Whiteboard: Run Chart 1

# Why use storytelling with data?

- Increases engagement
- Make the data more accessible
- Inspires action
- Helps to make better decisions





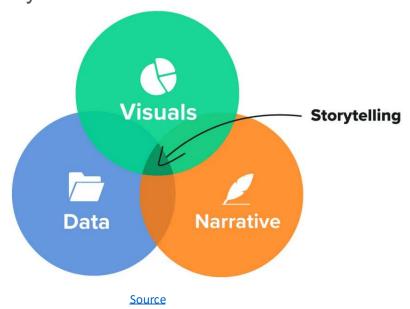
## **Storytelling with Data**

Data: sources of information

Visuals: graphs, charts that make data easy to understand

Narrative: human element

GOAL: Bridge the gap between data and insights into the data;
garner attention, memory, action





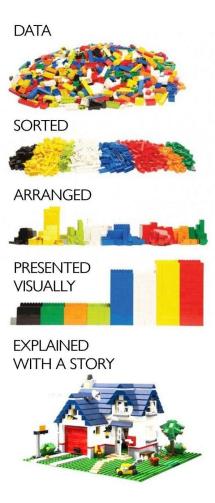
## **Determine Audiences**

- Share internally and externally
- Don't forget patients!
- Present the information in a way that they will understand
  - O What is the take home message for the different groups?
  - O What do you know about how these groups can take in information?
  - O What action are you hoping for?



## **Tips**

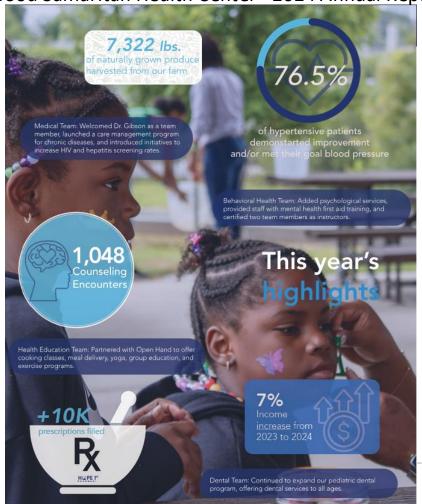
- Select the right data
- Craft your story: weave the visuals into the narrative
- Make sure your visuals are clear and easy to understand
- Use colors make sure there is contrast, maybe aligns with your logo colors



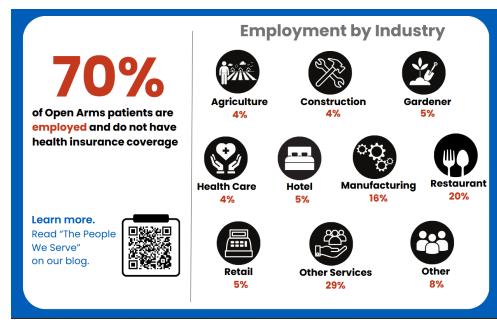


source

Good Samaritan Health Center – 2024 Annual Report



#### Open Arms Free Clinic – 2024 Annual Report



## **A1C TESTING**

**Total Patients Counted: 121** Chesapeake Care Clinic

Benchmark: 2,125 patients from 15 clinics



#### TOTAL PATIENTS CONTROLLED



#### BY SEX



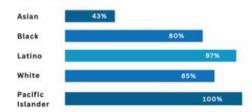
Female

#### BY ETHNICITY



#### **BY RACE**





## **BLOOD PRESSURE** CONTROL

**Total Patients Counted: 196** 

Chesapeake Care Clinic

Benchmark: 24,769 patients from 80 clinics

#### TOTAL PATIENTS CONTROLLED



#### BY SEX



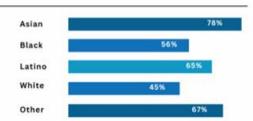
Female

#### BY ETHNICITY



#### BY RACE







### **Actions to consider**

- 1. Start graphing at least one measure in run chart form no matter how much data you currently have.
- Explore which of your measures you can track monthly
- 3. Change the way you share data in your clinics from spreadsheets or bar charts to line/run charts for a few measures that are key to you work.

